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EDUCATION:

Postdoctoral - Center for Place, Culture and Politics, CUNY Graduate Center, New York (2016 - 2019)
Theme: Consciousness and Revolution
Advisors: Professor Doctor Ruthie Wilson Gilmore
Professor Doctor David Harvey
Professor Doctor Peter Hitchcock

Ph.D., Education Sciences- History of Education, Humboldt University of Berlin, Germany, conferred in 2016, passed *with magna cum laude*.

Dissertation: Militant Education. Liberation struggle, conscientization, and underground educational structures in Guinea Bissau 1963-1978.
Advisor: Professor Doctor Marcelo Caruso

M.A., African History, Faculty of Humanities of the University of Lisbon, Portugal, conferred in 2009, passed with distinction.

Dissertation: Amílcar Cabral: political and cultural strategies for the independence of Guinea Bissau and Cape Verde.
Advisor: Professor Doctor Isabel Castro Henriques

B.A., Modern and Contemporary History – Politics and International Affairs, ISCTE – University Institute of Lisbon, Portugal, conferred in 2003.

Accredited Adult Educator, Instituto de Artes e Ciências. Lisbon, conferred in 2003.

CURRENT PROFESSIONAL APPOINTMENT:

2019 - today: Researcher at Humboldt University Berlin

Project: “Bildung für Alle.” Eigen- und Fremdbilder bei der Produktion und Zirkulation eines zentralen Mythos im Transnationalen Raum/ „Education for all“ and the internal and external images regarding education in transnational space.

Countries in focus: Mozambique and the FRELIMO liberation movement; Nicaragua and the Sandinistas revolution.

PUBLICATIONS:

Books

Militant Education, liberation struggle and consciousness. The PAIGC education in Guinea Bissau 1963-1978. Berlin: Peter Lang 2019.

Na Pó Di Spéra. Percursos nos Bairros da Estrada Militar, de Santa Filomena e da Encosta Nascente. Lisbon: Fundação Calouste Gulbenkian; 2014.

Edit volumes

A escola intercultural: Perspectivas Europeias. Documentação do Projecto. Lisbon: SPGL, 2012.

Caderno Consciência e Resistência Negra. Amadora: Associação Encontros, Vol. I-X, 2007-2011.

África-Europa: cooperação académica, Lisboa: Fundação Friedrich Ebert, 2008.

Book/Articles Chapters

Militant Mangrove School, in Education Shock. Learning, Politics and Architecture in the 1960s and 1970s. De Gruyter, Berlin, 2020, p. 164-169. (collaboration with Filipa César)

Um cozido à Portuguesa – ingredientes de um arquivo, in Mónica de Miranda – Contos de Lisboa, Arquivo Municipal de Lisboa, Lisboa, 2020, p. 19-21.

House of the Students of the Empire, in The Funambulist – Pan-Africanism, 31, November-December 2020, 34-39. (collaboration with Ana Naomi)

Delineating youth between the Old and the New. The youth magazine Blufó as a educational instrument for decolonization during the liberation struggle in Guinea-Bissau (1966-1973). Book Series: Studia Educationis Historica: Bildungsgeschichtliche Studien/Studies in the History of Education/ Estudios de Historia de la Educación, Peter Lang. 2020.

On Space of imaginations and the space of memories: Remembering Conakry PAIGC headquarters, in The Funambulist by its readers. Political Geographies from Chicago and Elsewhere – Commissioned by the 2019 Chicago Architecture Biennial, 2019, p. 54-62.

On Space of imaginations and the space of memories: Remembering Conakry PAIGC headquarters, in The Funambulist – Politics of Space and Bodies, 21, January-February 2019, 20-23.

We are going to build/Nós vamos construir, in “The struggle is not over yet. An archive in relation”, Berlin: Archive Books. 2017. 132-149.

Na pó di Spera: die koloniale Peripherie Lissabons, In Decolonize the city. Zur Kolonialität der Stadt – Gespräche | Aushandlungen | Perspektiven, eds. Zwischenraum Kollektiv (Hg) Munster: Unrast. 2017. 14-24.

Laços, afectos e metodologias: descritivo de um projecto de formação parental. O projecto Laço no Bairro de Santa Filomena na Amadora In Crianças e Jovens em Risco. A família no centro da Intervenção, by Daniel Sampaio, Hugo Cruz and Maria João Leote, Lisbon: Fundação Calouste Gulbenkian, 2011. 301-336.

Manuscripts approved for publication

The liberation struggle as an educational practice: The PAIGC militant education in Guinea Bissau 1963-1974, Tricontinental - Studies on National Liberation.

Os arquivos errantes. Recuperando as hi-stórias da luta de libertação nacional do PAIGC, Documentos originais para preparação de edições Amílcar Cabral recuperados de Mário de Andrade, Bom Dia Boa Tarde Boa Noite.

FILMOGRAPHY:

“*Lugares da memória*”, Culturgest – Fundação CGD (vídeo text)

Navigating the Pilot School, short film presented at the international exhibition “Imminent Pedagogization. Architecture, Instructional Technology and (Experimental) Pedagogy around 1970” at BACK, basis voor actuele kunst, Utrecht, curated by Tom Holert, 2016.

WORK IN PROGRESS:

“*Skola di Tarrafe*” (film production with Filipa César for 2021, for exhibition at Haus der Kulturen der Welt)

School manuals, militant education and internationalism (article in progress)

The Walking Archives, life and hi-stories of liberation movements. (book proposal in progress)

RESEARCH GRANTS AND FELLOWSHIPS:

Rosa Luxemburg, Sweden Uppsala archive and Oral History Interviews, April 2015.

Rosa Luxemburg, Guinea Bissau, Archive research and Oral History interviews, Mai-July 2014.

Rosa Luxemburg Doctoral Fellowship. (Berlin, 2012-2016).

Fellow Lifelong Learning – Berlin Scholarship from EU-Programms Grundtvig, ILE- Berlin Institut Für Lebenslanges Lernen in Europa (2012-2013).

Fellow Internship in Political Education – Germany Scholarship from EU-Programms Grundtvig Zeitpfeil e.V (2011).

SELECTED PRESENTATIONS/LECTURES:

Invited talks

Pó di Terra: Amílcar Cabral's Agropoetics of Liberation, Lecture presented at Gropius Bau as part of the exhibition Otobong Nkanga: There's No Such Thing as Solid Ground, together with Filipa César and Diana McCarty, Berlin, October 29th, 2020.

A educação militante do PAIGC. Práticas e memórias na construção da cidadania, opening Keynote paper presented at open session of the XV Congress of the Sociedade Portuguesa de Ciências da Educação, Porto, September 11th, 2020.

Amílcar Cabral and the liberation struggle, lecture presented at The People's Forum (online), Berlin- NY, August 12th, 2020

Arte/ Educação decolonial com prática de liberdade, paper/conversation presented at Hangar- Centro de Investigação Artística (online), Berlin-Lisbon, May 20nd, 2020.

Luta Ca Caba Inda. Making(collective) History. paper presented at Symposium Condition Report 4: Stepping out of line; Art Collectives and Transnational Parallelism, at Dhaka Art Summit – Seismic Movements, Bangladesh, February 2nd, 2020.

Militant Education: "Pilot Schools" and "Jungle Schools" in Guinea and Guinea Bissau around 1970. Paper presented at Education Shock. Learning, Politics and Architecture in the Global 1960s and 70s, Berlin, November 30th, 2019.

Micro – Resistances, in Rights of Future Generations, Sharjah Architecture Triennial. Dubai, November 10th, 2020

Building schools in the forest. Nature and the Architecture of the space. paper presented at Forum Rights of Future Generation: schooling and Education, Sharjah Architecture Triennial. Dubai, February 9th, 2018.

The Walking Archives. Recovering the (hi)stories of the PAIGC Liberation Movement, paper presented for a seminar co-sponsored by the Departments of Race and Resistance Studies, Africana Studies, Asian American Studies, Latina/Latino Studies, and American Indian Studies, at San Francisco State University. San Francisco, November 15th, 2017.

Militant education and the making of school curriculum during the liberation struggle. The example of Guinea Bissau, paper presented at the 39th ISCHE International Standing Conference for history of Education. Buenos Aires, Jul. 18-21st, 2017.

We are going to build, paper presented at the 4th Edition Encounters Beyond History. Luta Ca Caba Inda- An Archive in Relation. Guimarães- Portugal. Dec. 12, 2015.

The youth magazine Blufo: an educational instrument for decolonization in the PAIGC's, paper presented at the Decolonization(s) and Education. New Men and New Politics. Berlin – Germany. Nov. 27th, 2015.

Conferences

Building Schools in the forest. The Guinean liberation movement experience between 1963 and 1974, paper presented at the 40th ISCHE International Standing Conference for history of Education. Berlin, Aug.29 – Sep.1st, 2018.

Liberated Zones were Real, Insurgent Solidarities: CPCP Annual Conference, April 12th, 2018 (Moderator and co-organizer).

“The Militant Image”: and the struggles against colonialism: CPCP Film Series, February-March 2018 (Moderator and organizer).

Education for Liberation: The Role of Political Education in the PAIGC's Struggle for Independence and the lessons for today, paper presented at the Center for Political Education and LeftRoots. Oakland, November 15th, 2017.

Silences in African history. The underground education structures, paper presented at the Narrative in Practice: Dissonance, Encounter, Opacity, Underground, Erasure. Graduate Center, New York March. 16th, 2017.

Education Pending Revolution, Consciousness and Revolution II: Educating for Change in the Era of Authoritarian Populism. May 5th, 2017, (Moderator and co-organizer).

The ‘Liberation struggle’ and the educational system in the liberated areas in Guinea Bissau, 1960-1974, paper presented at 25th DgFE Kongress. Räume für Bildung. Räume der Bildung. Kassel – Germany, March. 14th, 2016.

Can a liberation struggle be considered an educational practice? paper presented at the Forschung Kolloquium, Humboldt University, Berlin – Germany. Jul. 7th, 2015.

SCIENTIFIC/ORGANIZATION COMMITTEE

Book: Atlantica: Contemporary Art in Cabo-Verde, Guinea-Bissau and São Tomé and Príncipe and its Diasporas. Hangar Books; Lisbon (2020 -)

Conference: Visible Evidence - the annual conference for documentary film and media, Frankfurt (2021)

Conference: Consciousness and Revolution II: Educating for Change in the Era of Authoritarian Populism. Graduate Center, New York (2017)

Symposium: Narrative in Practice: Dissonance, Encounter, Opacity, Underground, Erasure. Graduate Center, New York (2017)

SELECTED MEDIA COVERAGE:

Interview “Learning from Amílcar Cabral” in A moment of true decolonization- a daily podcast series by the Funambulist in Confinement, 2020.

<https://thefunambulist.net/podcast/daily-podcast-13-sonia-vaz-borges-learning-from-amilcar-cabral>

Interview “Militant Education, Liberation Struggle, Consciousness - PAIGC Education In Guinea Bissau 1963-1978” Millenials are Killing Capitalism, 2020.

Website: <https://podcasts.apple.com/us/podcast/episode-50-militant-education-liberation-struggle-consciousness/id1292638162?i=1000469847260>

Interview by Brian Kamazi “From Plataforma Gueto to Militant Education in the PAIGC in conversation with Sónia Vaz Borges” Pathways to Free education.

Website: <https://www.mixcloud.com/pathwaystoedu/from-plataforma-gueto-to-militant-education-in-the-paigc-in-conversation-with-sonia-vas-borgez/>, 2018.

Interview by Walter Turner “Amílcar Cabral, education and the walking archives” 94.1 KPFA.

Website: <https://kpfa.org/player/?audio=278253>, 2017.

Interview by João Carlos. “Para Amílcar Cabral, a educação era a principal arma da libertação” África, Cabo Verde. Deutsche Welle.

Website: <http://www.dw.com/pt/para-amilcar-cabral-a-educacao-era-a-principal-arma-da-libertacao/a-18200807>, 2014.

Interview by Carla Fernandes “Sónia Vaz Borges apela à produção literária dos afro-descendentes” Rádio AfroLis, Lisbon.

website: <http://radioafrolis.com/2014/12/11/audio-35-sonia-vaz-borges-apela-a-producao-literaria-dos-afrodescendentes>, 2014.

TEACHING EXPERIENCE:

The New School - Parsons School of Design

Seminar Students Final Presentation Review - Nigerian School - Design Studio (March 2018)

CUNY- The Graduate Center

Liberation struggle(s). Militant activism, civil society and strategies of resistance (2017 -2018).

Aga Khan Foundation

Introduction to Sustainable Local Community Development (Aga Khan Foundation - Lisbon 2011 - 2012).

CECOA - Secretariado Diocesano de Lisboa da obra Pastoral dos Ciganos

Citizenship and Human Rights (Lisbon, 2011).

Friedrich Ebert Foundation – Goethe Institute

Lisbon Rally Paper- Teacher training course on teaching diversity in urban settings (Lisbon, 2011)

RESEARCH AND TEACHING INTEREST:

General African History
Liberation Struggles Studies
Social Movements Studies
Globalization and racial capital
Diaspora Studies
History of Education
Post-Colonial Studies
Narratives and Oral History
Decolonial Methodologies
Militant Research

PROFESSIONAL EXPERIENCE:

Project Assistant, EU-Programms Grundtvig Institut für Lebenslanges Lernen, Berlin, 2013.

Project Manager, Instituto das Comunidades Educativas, Setúbal, 2011.

Transnational Project Coordinator TEIAS, Instituto das Comunidades Educativas, Setúbal, 2007.

Archive Assistant, Arquivo Histórico Ultramarino/ NLS Solutions S.A, Lisbon, 2005-2006.

SPOKEN AND WRITTEN LANGUAGES:

Cape Verdean Creole: native
Portuguese: native
English: excellent
German: fluent conversational/reading
Spanish: fluent conversational/reading
French: fluent reading
Italian: fluent reading

COMMUNITY SERVICE:

Collaborator and founding member *Plataforma Gueto* - antiracist and anti-police violence organization, Portugal, 2010-today.

Street social worker and community organizer in the neighborhood of Santa Filomena, Lisbon, 2010-2013.

Founding member and President of *Associação Encontros* an African descendent NGO in Lisbon – Portugal 2004- 2011.

OTHER RELEVANT INFORMATION:

Certificated Event Manager, CECO, Lisbon, 2011.

Conflict management training, Gabinete de Apoio ao Movimento Associativo (GAB), Amadora, 2006.

Basketball Player ESA–Escola Secundária da Amadora, Lisbon. 1994-2002.